



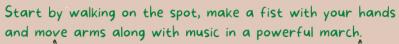
## LA SELVA - THE JUNGLE





Focus word: un elefante ~ an elephant (oon eh-leh-fahn-teh)





Repeat this action to start each verse!

Reach hands up high and bring them out the sides on the line 'it's enormous, es enorme', then stomp around the room making lots of noise just like elephants!

- Make gigantic ears that flap by placing your hands on your head and moving elbows back and forth.
- Use one arm to make a swaying elephant's trunk lifting it high up into the air to trumpet ~ barritar like un elefante!
  - Repeat actions from all three verses and enjoy moving around the room like a herd of elephants!



### Jungle Elephants ~ Los elefantes de la selva

- There's an elephant in the jungle
  Hay un elefante en la selva
  It's enormous, es enorme,
  Elephant, un elefante,
  And it goes stomp stomp
  Pom, Pom, pom,
  Stomp stomp pom pom
- There's an elephant in the jungle
  Hay un elefante en la selva
  It has gigantic ears,
  Orejas muy gigantes
  And they go flip flap flip flap,
  Flip flap flap
  Flip flap flip flap flip
- There's an elephant in the jungle
  Hay un elefante en la selva
  It has a long trunk,
  Una trompa muy larga,
  And it goes, trump trump
  Barrita como así
  Trump, trump, trump trump
  Barrrriiiitttaaaaaaaa
- There's some elephants in the jungle Hay elefantes en la selva, Let's move like they do.
  Nos movemos como ellos,
  They go stomp stomp stomp stomp,
  Pom pom pom
  Stomp stomp stomp,
  Pom pom pom
  They go flip flap flip flap flip flap
  flip flap
  They go trump trump trump

They go trump trump trump trum
Barrriittaaaaa

#### Suggested adaptations

O-1 year:

Perform the actions as above with baby laying or sitting if they're old enough and moving their arms gently, patting your hands down by their sides for a stomping action, flapping hands at ears and making a trunk action too.

Alternatively, if you have an elephant teddy, use this to point out the feet, ears and trunk and do a teddy dance instead!

Challenge older children to take turns being the leader of the herd and perform the actions while following the leader around the room, the leader could even change direction and pace!











# LA SELVA - THE JUNGLE



Focus mord: un elefante ~ an elephant (oon eh-leh-fahn-teh)

Why not try...
iElmer en español!

This classic story of the patchwork elephant who realises being different is a wonderful thing is also available to hear, or read in Spanish.

This is a lovely version on YouTube by 'Con C de Cuentacuentos':

https://www.youtube.com/watch?v=OkMlilzwUlg\$t=5s
Listening to stories read only in Spanish from a young age by
different native speakers is great for learners to tune in to a
native accent and hear the pace and rhythm of the language.
You could even choose a special action for children to do when
they hear the word 'elefante'.



# Areas of Learning

Communication & Language

Personal, Social & Emotional Development

Physical Development

Understanding the World

Expressive Arts and Design

# Resources required: Space for movement

#### Observation Opportunities

Copy gestures and words ie repeated actions in song eg marching, stomping, flapping & trumpeting

Give focused attention demonstrating ability to follow instruction

Develop manipulation and control using arms and hands to recreate actions in a song

Recognise the different features of an elephant to a human being.

Take part and engage in simple pretend play acting as an elephant.



