

# 6



## LA SELVA - THE JUNGLE



Focus word: a crocodile ~ (oon koh-koh-dree-loh)

This session's song

### Actions

### Suggested actions and movement

- 1 Start by making a winding movement with arms and clapping twice on the end of each line.
- 2 Open arms wide to make a crocodile's mouth and snap in time to the music. End with repeating winding movement from V1 and clapping twice at the end of the line.
- 3 Clasp hands together and open and close fingers to show lots of sharp teeth ~ muchos dientes afilados, then repeat winding movement and claps to end verse.
- 4 Make a running action to escape from the crocodile, this can be as silly as you like! End with the same winding and clapping motion.

### Suggested adaptations

0-1yr:

Actions can be performed as above, or open and close your own mouth on verse 2 and show baby your teeth on verse 3, allowing them to make correct vocabulary associations.

Preschool group:

This song can be performed while moving around the space in a circle as the arm and hand actions are very simple and repetitive. This is perfect for giving little ones a chance to feel the rhythm of the song and move their body accordingly. Running away at the end will be lots of fun for them too and give them an opportunity to negotiate their space while moving in a group.

Co co cocodrilo

Co co co cocodrilo

C c c crocodile

Co co cocodrilo

C c c crocodile

Cha cha cha chasquido

Con una boca grande

Snap snap snap

With your huge mouth

Cocodrilo crocodile

Muchos muchos muchos dientes

Afilados y peligrosos

Lots of lots of lots of sharp teeth

Cocodrilo crocodile

Corre corre corre rapido

Lejos del cocodrilo

Run run run run awayyyyy

From the cocodrilo, crocodile!





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Focus word: a crocodile ~ (oon koh-koh-dree-loh)

Why not try...

Crocodile Swamp  
~  
Pantano del cocodrilo

Equipment:

- Large tray (tuff tray eg)
- Play sand
- Pebbles
- Grass cuttings & leaves
- Water
- Cocoa powder
- Crocodiles (small world animals)



Set it up! - Older children would love to be involved with this step!

1. Create some 'land' with the play sand wherever you like in the tray.
2. Add enough water to make some pools and to surround the 'land'
3. Add some cocoa powder and mix with a spoon to create a murky colour and giving it a good stir should create some bubbles too to add to the swampy effect!
4. Add some pebbles around the land if you have some and sprinkle the grass cuttings and leaves around the tray.
5. Add the crocodiles and play!

EYFS  
Curriculum  
links

Areas of  
Learning

Communication &  
Language

Personal, Social &  
Emotional Development

Physical Development

Understanding the  
World

Literacy

Resources required:  
Space for movement

Observation Opportunities

Listen & respond to a simple instruction by copying actions in song and moving in a circle.

Give focused attention demonstrating ability to follow instruction

Negotiate space when moving in a group while performing an action with arms and hands at the same time.

Recognise some characteristics of a crocodile and understand why some animals can be dangerous to humans.

Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.

