

4



LA SELVA - THE JUNGLE



Actions

Focus word: una jirafa ~ a giraffe (oo-nah hee-rah-fah)

This session's
song

The Giraffe ~ La Jirafa

C The giraffe, la jirafa,
Muy alta, so tall
The giraffe, la jirafa,
Más alto, tallest of them all,

1 It has a very long neck,
Un cuello muy largo,
So it can reach the tallest trees,
A los arboles mas altos,

2 He likes to eat lots of leaves,
Come muchas hojas,
Giraffes are herbivores
Las jirafas son herbivoras

C Chorus

3 He has a very dark tongue,
Una lengua muy oscura,
To not get burnt by the sun,
Que el sol no se quema

4 He has brown patches,
Manchitas marrones,
To hide him from the lions,
Que se esconde de los leones,

The giraffe, la jirafa,
Muy alta, so tall,
The tallest animal, el más alto,
De todos, of them all!
De todos, of them all!

Suggested actions and movement

C On 'the giraffe', reach one hand up high and close fingers down onto the thumb to make a giraffe's head action. Change hands and repeat for 'la jirafa'. Then bring both arms up and wave hands to make 'alta ~ tall' action.

1 Make a long neck action with palm of the hand facing up and pushing upwards and outwards from the neck.
With both hands facing each other, reach upwards from the neck and wave hands to show tall trees action.

2 Reach up with one hand then open and close it to make an eating leaves action then repeat with the other hand.
Then, make the BSL sign for herbivores by placing one fist on top of the other and rubbing it together.

3 Stick out tongue and point at it with both hands then make a big sun movement wide widespread fingers.

4 Squeeze hands together around the torso to make patches ~ manchitas action then hide face with hands and make a lion's mane with palms facing outwards and wiggling fingers.

Repeat chorus actions to finish.

Suggested adaptations

0-1 year:

Perform the actions of the chorus as above for baby either while laying down in front of you, or sitting. Gently guide their hands up to make a tall action. Continue throughout the song with the same actions, as above, but modify to point at body parts like the neck and tongue to give association to this vocabulary.

4



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Why not try...

Shape Giraffe

~
Jirafa de formas



Equipment: White, yellow, brown paper; different shades of green paint; safety scissors; glue; black felt tip.

Prep for grown ups (or give to older children for a challenge):

1. Cut 3 different sized rectangles from the yellow paper, each child will need - 1 large (body), 1 long and thin (neck), 1 short (head), 2 short & thin (horns), 4 long & thin (legs), 1 long and thin (tail).
2. Cut lots of small squares from the brown paper for the giraffe's patches.

Create with the kids!

1. Paint a green jungle background onto a piece of white paper and leave to dry.
2. Once dry, stick on the body parts and camouflage squares, then draw on some eyes with the marker pen.

EYFS
Curriculum
links

Areas of Learning

Communication & Language

Personal, Social & Emotional Development

Physical Development

Understanding the World

Expressive Arts and Design

Resources required:
Space for movement

Observation Opportunities

Listen to phrases and make connections eg, giraffes eat leaves because they are herbivores

Give focused attention to what the teacher says by performing actions at correct time.

Develop manipulation and control using arms and hands to recreate actions in a song

Understand key characteristics of a giraffe and have an idea of it being the tallest animal on land.

Take part and engage in simple pretend play acting as Mary or the lamb.

