



YA – THE BEACH



cus word: el mar ~ the sea (ehl mahr)

Waves on the sea

- The waves on the sea go up and down x 3 Las olas del mar suben y bajan, suben y bajan
- The tide on the sea goes in and out x 3 La marea del mar sube y baja, sube y baja
- The fish in the sea go pop pop pop x 3 Los peces del mar hacen pop pop pop pop pop pop
- The shark in the sea goes snap snap snap x 3 El tiburón en el mar hace chas chas chas, chas, chas, chas.
- The storm on the sea goes crash crash crash x 3 La tormenta en el mar hace ¡zas! izas! izas! izas! izas! izas!
- The waves on the sea go up and down x 3 Las olas del mar suben y bajan, suben y bajan





Suggested actions and movement



Move arms up and down to show wave movement.

Reach arms out in front of you and back () to show tide



to make fish in the





Reach arms alternately above head and spread hands and fingers wide to make a storm crashing movement.



Repeat up and down wave movement calmly after the storm to end the song.



Suggested adaptations

0-1vr

Lie baby down and perform the actions for them, or move their arms gently along to the above actions.

- Sitting babies can be placed on your knee and moved along with the song while holding their hands moving and bouncing along with varying actions such as up and down for the waves and bouncing for the fish eg.
- You could get up and moving with baby too, cradling them in your arms or lifting them up and down to mimic the waves for older babies.







LA PLAYA - THE BEACH



Focus word: el mar ~ the sea (ehl mahr)

Why not try...

The snail & the whale ~
El caracel y la ballena

Enjoy this wonderful story read aloud in Spanish to expose children to even more of the language through a familiar and engaging story.

https://www.youtube.com/watch?v=KKkP2nfLKBo

You could even create some art work based around the sea and the story by sponging blue and white paint onto a background, then drawing the creatures from the story, cutting them out and sticking them onto your beautiful mar canvas.

Why not find the names of the creatures in Spanish too, investigating and learning together is always a lot of fun!

EYFS Curriculum links

Areas of Learning

Communication & Language

Personal, Social & Emotional Development

Physical Development

Understanding the World

Literacy

Resources required:

Space for movement

Observation Opportunities

Listen & respond to a simple instruction by copying actions in song.

Give focused attention demonstrating ability to follow instruction

Negotiate space when moving in a group while performing an action with arms and hands at the same time.

Understand some key features of the sea - the waves, the tide, fish, sharks & storms.

Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.

