



### LA ARBOLEDA - THE WOOD





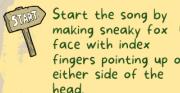
## The Sneaky Fox ~ El Zorro Astuto

- The sneaky fox is in the wood El zorro astuto Z-O-R-R-O x 3 The sneaky fox ~ el zorro
- He's got a long fluffy tail, Tiene una cola peluda, Z-O-R-R-O x 3 The sneaky fox ~ el zorro

- He sleeps in the day and hunts at night Es un animal nocturno Z-O-R-R-O x 3 The sneaky fox ~ el zorro
- He eats pretty much anything Come cualquier cosa Z-O-R-R-O x 3 The sneaky fox ~ el zorro

Watch out for the sneaky fox Cuidado con el zorro astuto Z-O-R-R-O x 3 The sneaky fox ~ el zorro

#### Suggested actions and movement



Clap along in time making sneaky fox (>) to the spelling of the word ZORRO fingers pointing up on then make sneaky fox action. Repeat in each verse.

Make a fluffy tail action behind you with one arm opening and closing hand.

leaning head on hand and waking up.

Make a sleeping action A Make eating action with () hands and a greedy looking face!

Making looking around action with hand resting above eyes.



Finish by repeating ZORRO clapping action and your sneakiest fox ~ el zorro más astuto!



#### Suggested adaptations

0-1vr

For babies, this song is perfect for learning how to coordinate the movements involved in clapping. It's also great for developing a natural sense of rhythm. Lay or sit baby down and perform the actions focusing on clapping along to the spelling of the word ZORRO. • If you have a fox teddy, this would be a great prop too, especially for pointing out it's fluffy tail.



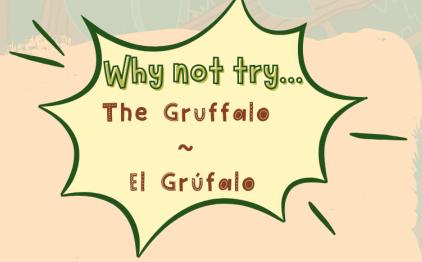




### LA ARBOLEDA - THE WOOD

Fecus werd: a fex ~ un zerre (een theh-rreh)





Enjoy the very popular story of The Gruffalo by Julia Donaldson in Spanish 'El Grúfalo' and hear the character of the fox ~ el Zorro in a familiar context. This is a very engaging version by Cuentacuentos Beatriz Montero:

https://www.youtube.com/watch?v=vz75fh7cPgl

Why not find the names of all of the creatures in Spanish too, investigating and learning together is always a lot of fun!

EYFS Curriculum links

# Areas of Learning

Communication & Language

Personal, Social & Emotional Development

Physical Development

Understanding the World

Literacy

Resources required: Space for movement

#### Observation Opportunities

Listen & respond to a simple instruction by copying actions in song.

Give focused attention demonstrating ability to follow instruction

Use and remember sequences & patterns of movements related to music & rhythm

Understand that some animals are nocturnal and follow a different daily pattern to humans.

Develop phonological awareness by copying and clapping/actions with rhythm

