



# EL PRADO - THE MEADOW



Standing

Focus word: un cordero ~ a lamb (oon kohr-deh-roh)

This session's song

Mary had a little lamb

María tenía un cordero

- 1 Mary had a little lamb,  
A little lamb, a little lamb,  
Mary had a little lamb,  
It's fleece was white as snow,
- 2 And everywhere that Mary went,  
Mary went, Mary went,  
Any everywhere that Mary went that  
lamb was sure to go.
- 3 María tenía un cordero  
Un cordero, un cordero,  
María tenía un cordero  
Blanco como la nieve,
- 4 En todos lados que María iba,  
María iba, María iba,  
En todos lados que María iba,  
El siempre iba detrás

## Suggested actions and movement

This song works really well with a partner one person being Mary ~ María and the other the lamb ~ el cordero.

In V1 & 3:

- Make a curly lamb action with little fingers on either side of the head
- Wiggle fingers all around the body to make a fleece
- Bring hands and fingers down from the sky to the ground to show snow falling.

In V2 & 4

- The 'lamb' can follow 'Mary' wherever she goes!

## Suggested adaptations

0-6 months:

Perform the actions for baby in V1 & V3 then move hands all around above baby in big circles in V2 & V4.

6 months - walking toddler:

Follow the adaptation for 0-6 months in V1 & 3 then walk around baby in V2 & 4, or pick them up and gently spin around with them.

Challenge older children to copy an action that Mary makes such as hopping, skipping or quickly changing direction.



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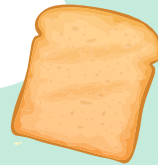


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Why not try...

## Merienda de corderos

### Lamb snacks



Equipment:

- Lamb/sheep cookie cutter, or round cutter with scalloped edge and smaller oval cutter.
- Scissors for food (if required)
- Toaster
- Bread
- Cream cheese
- Raisins
- Pretzel or bread sticks (if not using shaped cutter)

Prep for grown ups:

1. Lightly toast slices of bread and allow to cool

Create with the kids!

1. Cut out lamb shapes in the toast with cutters.
2. Cut out smaller ovals with scissors for head and ears if needed.
3. Spread on some cream cheese
4. Add a raisin for the eye
5. Add pretzel/bread sticks for legs if needed
6. Eat and enjoy! ¡Que aproveche!

EYFS  
Curriculum  
links

## Areas of Learning

Communication & Language

Personal, Social & Emotional Development

Physical Development

Literacy

Expressive Arts and Design

Resources required:  
Space for movement

Add imaginative play by:  
Using a lamb teddy and doll to be  
Maria and el cordero.

## Observation Opportunities

Listen to simple songs and understand what is happening - ie, the lamb follows Mary around

Develop friendships with other children by choosing a partner and working cooperatively

Match physical development skills to a task by leading or following movement with another child

Enjoy songs and rhymes, tuning in and paying attention

Take part and engage in simple pretend play acting as Mary or the lamb.

