



EL BOSQUE - THE FOREST

Focus word: una bruja ~ a witch - (oo-nah brooh-hah)



Standing

This session's song

Witches Brew ~ El brebaje de la bruja

- I** Bubble bubble bubble
In the cauldron,
Borbotea, borbotea,
En en la caldera,
Stir it up the witches brew!
Revuelve el brebaje de la bruja!
- 1** ¿Qué necesito?
What do I need?
Spiders webs!
Telarañas!
Silky, silky, sedosa,
Silky, sikly, sedosa...
- C** Stir it up the witches brew!
Revuelve el brebaje de la bruja!
Is it ready? Está listo?
Not yet! ¡Aún no!
- 2** ¿Qué necesito?
What do I need?
An owl claw,
El talón del búho,
Spiky, spiky, puntiagudo,
Spiky, spiky, puntiagudo...
- C** Stir it up the witches brew!...
- 3** ¿Qué necesito?
What do I need?
A bear's bogey
El moco del oso
Sticky sticky, pegajoso,
Sticky, sticky, pegajoso...
- C** Stir it up the witches brew!...
Revuelve el brebaje de la bruja!
Is it ready? Está listo?
Yes, Yes, Sí sí,
Let's serve it up!
Sirvelo....
- 4** ¿Qué necesito?
What do I need?
Pumpkin flesh,
La pulpa de calabaza,
Sloppy, sloppy, mojada,
Sloppy, sloppy, mojada....
- C** Stir it up the witches brew!
Revuelve el brebaje de la bruja!
Is it ready? Está listo?
Yes, Yes, Sí sí,
Let's serve it up!
Sirvelo....
- END HERE** Serve it up the witches brew!
Sirve el brebaje de la bruja!
What kind of magic will it do?
¿Qué tipo de magia haría?
- That is up to you,
Es cosa tuya,
What kind of witch are you?
¿Qué tipo de bruja eres.....TÚ!

Suggested actions and movement

Chorus actions repeated after verses 1-4.

- START HERE**
- I** Wiggle fingers to make a bubbling action then stir up the cauldron.
- 1** Hold both palms up and out to the side making a question gesture. Then act placing a spider's web in one hand. Make a silky action by pinching fingers together and raising hands up one at a time.
- C** Use one hand to 'stir up' the cauldron. Make a question gesture, then wag finger for 'Not yet ~ Aún no.'
- 2** Repeat verse start actions, then touch the end of one finger to make a 'spiky ~ puntiagudo' action.
- 3** Repeat verse start actions, then open and close both palms to make a 'sticky ~ pegajoso' action.
- 4** Repeat verse start actions, then brush the palms over each other repeatedly to make a 'sloppy ~ mojada' action.
- END HERE** Nod at the end of the final chorus, then pretend to serve up your own witches brew.
You could end this song with a broom ride around the room!

Sensory Play

Use sensory items throughout this song for babies, let them touch something silky, spiky, sticky and sloppy for added interaction.



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Why not try...

¡Como mola tu escoba! Room On the Broom!

Watch this fabulous Julia Donaldson story in Spanish and enjoy an opportunity to immerse your little ones fully in the language.

Select closed captions so you can read along in Spanish as you watch.

Identify any familiar vocabulary you can, looking out for the animal names and words like 'escoba ~ broom'.

[Click here for a Spanish version read aloud](#)

[Click here for a Magic Light Pictures version en español!](#)

If you're learning along with your little ones, you could create a list of vocabulary you learn together to refer back to. Next time you watch in English, take a look at your list and repeat the words together in Spanish too.

EYFS
Curriculum
links

Areas of Learning

Communication &
Language

Physical Development

Personal, Social &
Emotional Development

Literacy

Expressive Arts and
Design

Resources required:
None

Adapt it by:

Perform this song in a circle using a focal point for the 'caldera ~ cauldron'.

Observation Opportunities

Copy gestures and words to follow actions - 'stir it up ~ revuelve' and description actions.

Use and remember sequences & patterns of movements related to music & rhythm.

Develop confidence by taking on the role of a character when performing the song.

Use and understand descriptive vocabulary performing the actions associated to it.

Enjoy acting out the role of a witch and join in with simple pretend play.

